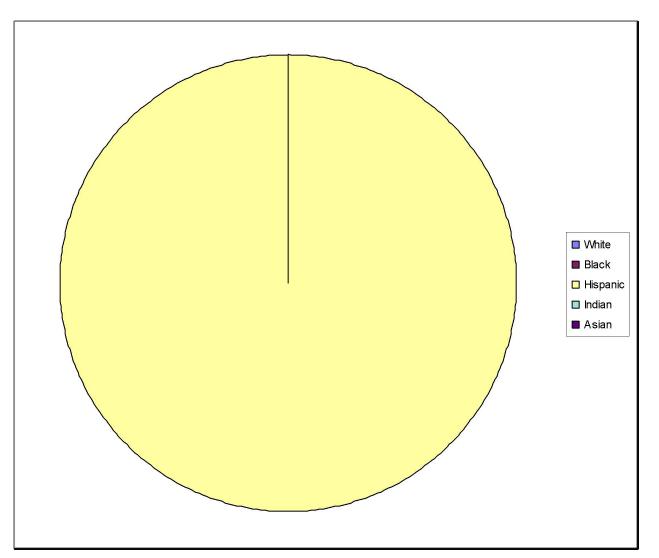
**CTDS:** 14-04-32-000

**Gadsden Elementary District** 



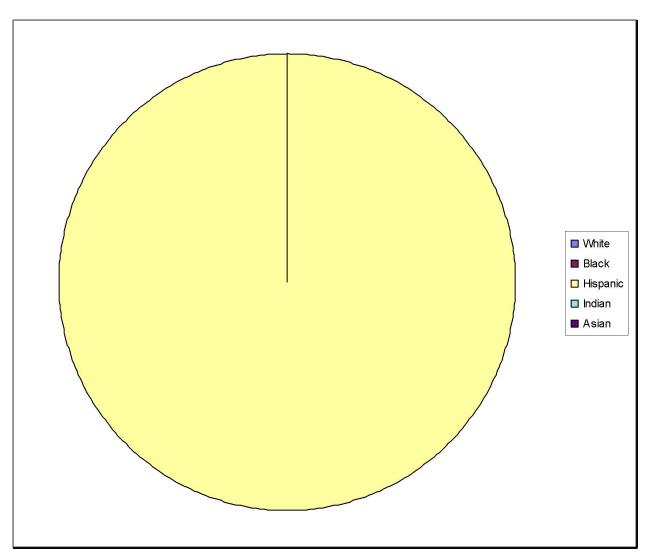
Student Total: 4432 SPED Total: 328

#### **Total Student Population by Ethnicity**

White:	8	0%
Black:	3	0%
Hispanic:	4421	100%
Indian:	0	0%
Asian:	0	0%

**CTDS:** 14-04-32-000

**Gadsden Elementary District** 



Student Total: 4432 SPED Total: 328

#### **Total SPED Population by Ethnicity**

White:	0	0%
Black:	0	0%
Hispanic:	328	100%
Indian:	0	0%
Asian:	0	0%

## **Districtwide Special Education Totals by Type and Ethnicity**

#### **Gadsden Elementary District**

		2011001 10411 2000 2001						
Туре	White	Black	Hispanic	Indian	Asian	Total		
Α	0 0%	0 0%	5 100%	0 0%	0 0%	5 100%		
MD	0 0%	0 0%	2 100%	0 0%	0 0%	2 100%		
MIMR	0 0%	0 0%	10 100%	0 0%	0 0%	10 100%		
MOMR	0 0%	0 0%	7 100%	0 0%	0 0%	7 100%		
OI	0 0%	0 0%	5 100%	0 0%	0 0%	5 100%		
ОНІ	0 0%	0 0%	8 100%	0 0%	0 0%	8 100%		
SLD	0 0%	0 0%	180 100%	0 0%	0 0%	180 100%		
SLI	0 0%	0 0%	66 100%	0 0%	0 0%	66 100%		
SMR	0 0%	0 0%	10 100%	0 0%	0 0%	10 100%		
VI	0 0%	0 0%	1 100%	0 0%	0 0%	1 100%		
ED	0 0%	0 0%	11 100%	0 0%	0 0%	11 100%		
PMD	0 0%	0 0%	2 100%	0 0%	0 0%	2 100%		

## **Districtwide Special Education Totals by Type and Ethnicity**

#### **Gadsden Elementary District**

Туре	White	Black	Hispanic	Indian	Asian	Total
PSD	0	0	3	0	0	3
	0%	0%	100%	0%	0%	100%
PSL	0	0	18	0	0	18
	0%	0%	100%	0%	0%	100%
Totals	0	0	328	0	0	328

# Gadsden Elementary District by Type and Ethnicity

School Year: 2003 - 2004

A-Autism HI-Hearing Impairment MD-Multiple Disabilities MIMR-Mild Mental Retardation MOMR-Moderate Mental Retardation OI-Orthopedic Impairment OHI-Other Health Impairment SLD-Specific Learning Disability SLI-Speech/Language Impairment SMR-Severe Mental Retardation TBI-Traumatic Brain Injury VI-Visual Impairment DB-Deaf and Blind EDP-Emotional Disability, Separate Facility, Private School **ED-Emotional Disability** MDSSI-Multiple Disabilities, Severe Sensory Impairment PMD-Preschool -Moderate Delay PSD-Preschool - Severe Delav PSL-Preschool -Speech/Language Delay

